## ClassMarker

## Primary 3 - Term 4 (SA2) Science (TN) /



## Test Introduction

+ Add Introduction

56 Questions (52 Points)

Test Questions
1 Test Assignment

## Question 1

## Section A: 22x2 marks

Which of the following shoes the correct examples of living things and non-living things?
(1)

| Living things | Non-living things |
| :---: | :---: |
| Cat | Fish |
| Tree | Lamp |
| Vase | Table |
| Grass | Bread mould |

A) 1
B) 2
C) 3
D) 4

Question Type:
Multiple Choice
Randomize Answers: No
Date Added: Wed 12th Aug 2020
Last Modified:
QID\#:

Mary set up four jars, $\mathrm{A} ; \mathrm{B}, \mathrm{C}$ and D , as shown below.

A
B
C
D

Which two set-ups should Mary use to find out whether living things need water to survive?
A) A and B
B) A and C
C) B and D
D) C and D

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 12th Aug 2020 |
| Last Modified: | N/A |
| QID\#: | $22,990,852$ |

## $\mathbf{x}^{\wedge}$ Answers | Edit | 纪Duplicate | 4 Used In | 仓̂ Reorder

## Question 3

Ravi watched a snail in his garden. He touched it gently and observed that the snail moved into its shell immediately.


Which characterisic of living things did the snail display?
A) Living things can die
B) Living things can grow
C) Living things respond to changes around them
D) Living things need air, food and water to survive

## Question Type:

Randomize Answers:
Date Added:
Last Modified: N/A
QID\#:

## Question 4

Susan wanted to find out what $A$ and $B$ are. She placed $A$ and $B$ each in a brightly lit room on Day 1 with a daily supply of water. 500 g of leaves was placed in each room on the first day. On Day 4, she measured the amount of leaves left. Her readings are shown in the table below.

|  | A | B |
| :---: | :---: | :---: |
| Amount of food given on Day 1 (g) | 500 | 500 |
| Amount of food left on Day 4 (g) | 500 | 100 |

Which of the following could $A$ and $B$ be?
A)

| A | B |
| :---: | :---: |
| A towel |  |
| A hamster |  |

B)

C)


A goat


A rabbit
D)


Question Type:
Randomize Answers:
Date Added:
Last Modified:
QID\#:

Multiple Choice
No
Wed 12th Aug 2020
N/A
22,990,889

## Question 5

The diagram below shows the classification of living things.


Which of the following could $Y$ be?
A)

B)

C)


Mushroom
D)


Randomize Answers:
Date Added:
Last Modified:
QID\#:

## Question 6

Study the flow chart below.


Which of the following best describe P and Q ?
(1)
(2)
(3)
(4)

| P | Q |
| :---: | :---: |
| $\mathbf{P}$ is a plant. | $\mathbf{Q}$ is an animal. |
| $\mathbf{P}$ has leaves. | $\mathbf{Q}$ does not have leaves. |
| P needs sunlight to survive. | Q does not need sunlight to suwive. |
| P bears fruits. | $\mathbf{Q}$ does not bear fruits. |

A) 1
B) 2
C) 3
D) 4

Question Type:
Randomize Answers:
No
Last Modified: N/A
QID\#:
22,990,916

Study the animals below.


Fish


Crocodile

What do these animals have in common?
$\checkmark$ A) They have scales
B) They have four legs
C) They swim using their fins
D) They give birth to their young alive

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 12th Aug 2020 |
| Last Modified: | N/A |
| QID\#: | $22,990,931$ |


Question 8

Study the classification chart below.


What do $\mathrm{A}, \mathrm{B}$ and C represent?
(1)

| A | B | C |
| :---: | :---: | :---: |
| dog | eagle | goldfish |
| eagle | goldfish | butterfly |
| dog | butterfly | eagle |
| butterfly | dog | goldfish |

A) 1
B) 2
C) 3
D) 4

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#: 22,990,937
$\mathbf{k}^{\pi}$ Answers Edit | 饮Duplicate | 4 Used In | $\hat{*}$ Reorder
Question 9

The table below shows some information on four plants, A, B, C and D.' A tick $(\sqrt{ })$ shows that the characteristic is present in that plant.

| Plant | Characteristics |  |  |
| :---: | :---: | :---: | :---: |
|  | Has fruits | Can make its <br> own food | Grows on land |
| A | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| B | $\checkmark$ | $\checkmark$ |  |
| C |  | $\checkmark$ |  |
| D |  | $\checkmark$ | $\checkmark$ |



The plant shown in the diagram above has similar characteristics as $\qquad$ -
A) A
B) $B$
C) C
D) D

## Question Type:

Multiple Choice
Randomize Answers: No
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#: $\quad 22,990,949$

## 

Question 10

Study the plant shown below.


Which plant part shown above, A, B, C or D, supports the plant?
A) A
B) $B$
C) C
D) D

Question Type:
Randomize Answers:
Date Added:
Last Modified:
QID\#:

Multiple Choice
No
Wed 12th Aug 2020
N/A
22,990,957

The diagram below shows a coconut tree.


Based on the above diagram, which of the following is true about the coconut tree?
A) It is a flowering plant with a weak stem
B) It is a flowering plant with a strong stem
C) It is a non-flowering plant with a strong stem
D) It is a non-flowering plant with a weak stem
Question Type: Multiple Choice

Randomize Answers: No
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#:
22,990,971
$\star^{\star}$ Answers | Edit 约Duplicate | 4 Used $\ln \mid \stackrel{\rightharpoonup}{*}$ Reorder Remove From Test
Question 12

Wendy placed 4 similar plants in the set ups as shown below. She watered th plants daily with the same amount of water.


Which plant is most likely to continue growing after 1 month?
A) Plant A
B) Plant B
C) Plant C
D) Plant D

Question Type:
Randomize Answers:
Date Added:
Last Modified:
QID\#:

Multiple Choice
No
Wed 12th Aug 2020
N/A
22,990,980

Sean is running with his net to catch a butterfly immediately after a meal.


Which organ systems in Sean's body are working together when he is catching the butterfly?

A Skeletal system
B Digestive system
C Circulatory system
D Respiratory system
A) B and C
B) C and D
C) A, B and D
D) A, B, C and D

## Question Type:

Randomize Answers: No
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#:

Multiple Choice
No

22,990,996

## $x^{x}$ Answers

## Question 14

Sarah's grandmother has lost most of her teeth but she still needs to eat her food. What will most likely happen to the food that she has taken as compared to her having her full set of teeth?
A) The food cannot be digested at all
B) The food cannot be absorbed at all
C) The food will take longer time to digest
D) The food can be chewed into smaller pieces

## Question Type:

Randomize Answers:

Last Modified: N/A
QID\#: $\quad 22,991,029$

Multiple Choice
No
Wed 12th Aug 2020

Question 15

Study the diagram of the human digestive system below.


In the human digestive system, which parts do not contain digestive juices?
A) W and X
B) $W$ and $Z$
C) $X$ and $Y$
D) $Y$ and $Z$

## Question Type:

Multiple Choice
Randomize Answers: No
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#:
22,991,051

## 

Question 16

The diagram below shows a pair of reading spectacles.


Which is the most important property to consider when selecting a suitable material to make part E ?
A) It is light
B) It can bend easily
C) It does not break easily
$\checkmark$ D) It allows most light to pass through it

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#: $\quad 22,991,132$

## 

## Question 17

The table below shows the properties of three materials, $P, Q$ and $R$.
A tick ( $\checkmark$ ) shows that the property is present.

| Properties | Materials |  |  |
| :---: | :---: | :---: | :---: |
|  | P | Q | R |
| Flexible | $\checkmark$ | $\checkmark$ |  |
| Absorbent to water |  | $\checkmark$ |  |
| Allows light to pass through |  |  | $\checkmark$ |

Based on the information given in the table above, what would $P, Q$ and $R$ most likely be?

|  | $\mathbf{P}$ | $\mathbf{Q}$ | $\mathbf{R}$ |
| :--- | :---: | :---: | :---: |
| $(1)$ | rubber | steel | fabric |
| $(2)$ | clear glass | fabric | steel |
| $(3)$ | clear glass | steel | rubber |
| $(4)$ | rubber | fabric | clear glass |

A) 1
B) 2
C) 3
D) 4

## Question Type:

Randomize Answers: No
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#:
22,991,140

## Question 18

Benjamin set up an experiment as shown below. He decided to test the strings of different materials that are of similar length and thickness. He added weights, of equal mass, onto the pan until the string broke. His results were shown in the table below.


From the table above, which string $A, B, C$ or $D$, would be able to hang a 95 g lantern from the ceiling without breaking?

A) A
B) $B$
C) C
D) D

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 12th Aug 2020 |
| Last Modified: | N/A |
| QID\#: | $22,991,172$ |

Question 19

Alice lowered the bar magnet below into a container filled with iron pins.

| $C$ | $D$ | $E$ | $F$ |
| :--- | :--- | :--- | :--- |

bar magnet
Which parts of the magnet are likely to attract the most number of iron pins?
A) C and C
B) C and F
C) D and E
D) E and F
Question Type: Multiple Choice

Randomize Answers: No
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#: 22,991,183

## 

Question 20

Ken displayed a poster on the class noticeboard using a magnet as showṇ below.


What material is the noticeboard made of?
A) iron
B) gold
C) wood
D) plastic

Four bar magnets can be arranged as shown below. Their poles are $P, Q, T, U$, $\mathrm{V}, \mathrm{W}, \mathrm{X}$ and Y . .


Which is another possible arrangement of the magnets?
A)

B)

C)

D)


## Question Type:

Multiple Choice
Randomize Answers: No
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#:
22,991,215

## $k^{\pi}$ Answers

Question 22

Juliana prepared the set-up below. When the tray of needles was brought near to the iron nail, ten needles were attracted to the iron nail.

steel needle


What change can she make to the set-up so that the nail can attract more needles?
A) Increase the number of batteries
B) Change the iron nail to an aluminium nail
C) Change the steel needles to plastic needles
D) Decrease the number of coils of wire around the iron nail

Last Modified: QID\#:

## Question 23

This section is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.
Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Alex put some snails, a dish of water and two different types of leaves, Leaf A and Leaf $B$, in a tank.


Over the next few weeks, he observed the number of snails, the amount of leaf A and the amount of Leaf B left in the tank. He recorded these in the table below.

| Day | Number of <br> snails | Amount of Leaf A (g) | Amount of Leaf B (g) |
| :---: | :---: | :---: | :---: |
| 1 | 4 | 300 | 300 |
| 5 | 4 | 250 | 300 |
| 10 | 4 | 200 | 300 |
| 15 | 5 | 150 | 300 |
| 20 | 5 | 100 | 300 |

Based on the table, what do the snails eat?
A) Leaf B
B) Leaf $A$

## Question Type:

Randomize Answers: No
Date Added:
Wed 12th Aug 2020
Last Modified: Wed 12th Aug 2020
QID\#: $\quad 22,991,259$

## $*^{\star}$ Answers | Edit | E Duplicate | $\boldsymbol{4}$ Used In | 合 Reorder

## Question 24

The number of snails had increased over 20 days. Explain why.

Question Type: Essay
Date Added: Wed 12th Aug 2020
Last Modified: Wed 12th Aug 2020
QID\#: 22,991,271

Correctly answered feedback
The snails reproduce

Incorrectly answered feedback
The snails reproduce
$*^{*}$ Answers | Edit $\quad$ Duplicate | Used In | $\Delta$ Reorder From Test

## Question 25

What can you conclude about the characteristics of living things from the table?

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 12th Aug 2020 |
| Last Modified: | Wed 12th Aug 2020 |
| QID\#: | $22,991,285$ |

Correctly answered feedback
Living things reproduce and living things need food to survive

Incorrectly answered feedback
Living things reproduce and living things need food to survive

```
*`Answers Edit & Duplicate \ Used In | * Reorder
```

Remove From Test

## Study the diagrams below.



Besides both living on a tree, state another similarity between the above fern and fungi.

## Question Type: Essay

| Date Added: | Wed 12th Aug 2020 |
| :--- | :--- |
| Last Modified: | Wed 12th Aug 2020 |
| QID\#: | $22,991,305$ |

Correctly answered feedback
Both fern and fungi reproduce by spores

Incorrectly answered feedback
Both fern and fungi reproduce by spores

## $\mathbf{k}^{\star}$ Answers Edit| R Duplicate| $\uparrow$ Used In $\mid \stackrel{\Delta}{*}$ Reorder Remove From Test

## Question 27

State a difference between the fern and the fungi

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 12th Aug 2020 |
| Last Modified: | Wed 12th Aug 2020 |
| QID\#: | $22,991,315$ |

## Correctly answered feedback

The fern can make its own food while the fungi cannot make its own food

[^0]Two similar pieces of meat, $A$ and $B$, were placed in different conditions as shown below.

| Meat | A |
| :---: | :---: |
| Location of meat | On the table |

After 5 hours, which piece of meat, A or B, would have more bacteria? Explain your answer.

```
Question Type: Essay
Date Added: Wed 12th Aug }202
Last Modified: Wed 12th Aug }202
QID#: 22,991,331
```


## Correctly answered feedback

A, as the refrigerator is cold, so not as much moisture can grow on the meat, but the table is warmer, so more moisture can grow on it.

Incorrectly answered feedback
A, as the refrigerator is cold, so not as much moisture can grow on the meat, but the table is warmer, so more moisture can grow on it.

Question 29

The drawing below shows a plant and its plant parts.

Name the plant parts, $E$ and $F$, in the boxes below.


Accepted answers:
flower

Question Type: Free Text
$\begin{array}{ll}\text { Date Added: Wed 12th Aug } 2020 \\ \text { Last Modified: } & \text { N/A }\end{array}$
22,991,353

## $\mathbf{*}^{\wedge}$ Answers | Edit | Coblicate | 4Used In | 合 Reorder

Question 30


Accepted answers:
stem

Question Type: Free Text
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#: 22,991,367
$«^{\pi}$ Answers | Edit | 呴Duplicate | Used In | $\stackrel{\rightharpoonup}{\text { Reorder }}$

## Question 31

State two functions of the part H .
Function 1: $\qquad$
$\qquad$

Function 2: $\qquad$
$\qquad$
Question Type: Essay

Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#: 22,991,428

Correctly answered feedback

Function 1: Part $H$ holds the plant firmly to the ground.
Function 2: Part H absorbs water and mineral salts from the soil.

## Incorrectly answered feedback

Function 1: Part H holds the plant firmly to the ground.
Function 2: Part H absorbs water and mineral salts from the soil.

## Question 32

The diagram below shows a plant with weak stem climbing up a pole.

(a) What would happen to the plant if the pole is removed?
$\qquad$

Question Type: Essay
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#:
22,991,445

## Correctly answered feedback

The plant would not be able to trap as much sunlight when it was climbing up the pole at first.

Incorrectly answered feedback
The plant would not be able to trap as much sunlight when it was climbing up the pole at first.

## Question 33

Explain how climbing up the pole helps the above plant grow better?

Question Type: Essay
Date Added: Wed 12th Aug 2020
Last Modified:
QID\#:

N/A
22,991,464

Correctly answered feedback
The plant has a weak stem so when it climbs up the pole, there is support for the plant to trap more sunlight to make more food.

Incorrectly answered feedback
The plant has a weak stem so when it climbs up the pole, there is support for the plant to trap more sunlight to make more food.

## Question 34

The diagrams below show two human organ systems.


System X


System Y
(a) Name System X and System Y , in the blanks below.
$\qquad$

Accepted answers:
$\checkmark$ Skeletal
$\checkmark$ Skeletal system

Question Type: Free Text
Date Added: Wed 12th Aug 2020
Last Modified:
N/A
QID\#:
22,991,482

Question 35

System $Y$ : $\qquad$

Accepted answers:
$\checkmark$ Circulatory
$\checkmark$ Circulatory system

Question Type: Free Text
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#: 22,991,488
$*^{\star}$ Answers | Edit | Duplicate | 1 Used In | 合 Reorder
Question 36

State one function of System X.

Question Type: Essay
Date Added: Wed 12th Aug 2020
Last Modified:
N/A
22,991,508

Correctly answered feedback

## System X gives the body its shape.

Incorrectly answered feedback

## System X gives the body its shape.

The human digestive system is shown below.
(a) Label the parts shown.


Accepted answers:
$\checkmark$ gullet

$$
\begin{array}{ll}
\text { Question Type: } & \text { Free Text } \\
\text { Date Added: } & \text { Wed 12th Aug } 2020 \\
\text { Last Modified: } & \text { N/A } \\
\text { QID\#: } & 22,991,530 \\
& \\
& \\
& \\
& \\
& \text { Edit } \text { Answers }
\end{array}
$$

Remove From Test
Question 38


## Accepted answers:

stomach

| Question Type: | Free Text |
| :--- | :--- |
| Date Added: | Wed 12th Aug 2020 |
| Last Modified: | N/A |
| QID\#: | $22,991,542$ |

$\mathbf{k}^{\star}$ Answers | Edit | 纪Duplicate | 1 Used In | 合 Reorder

Question 39

## Accepted answers:

small intestine

```
Question Type: Free Text
Date Added: Wed 12th Aug }202
Last Modified: N/A
QID#:
22,991,557
```




## Accepted answers:

large intestine

Question Type: Free Text
$\begin{array}{ll}\text { Date Added: } & \text { Wed 12th Aug } 2020 \\ \text { Last Modified: } & \text { N/A }\end{array}$
22,991,614


Question 41

Linda made a statement, "Digestion ends at D."
Linda's teacher said that her statement was incorrect. Explain Why.

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 12th Aug 2020 |
| Last Modified: | N/A |
| QID\#: | $22,991,634$ |

## Correctly answered feedback

D does not produce digestive juices.

## Incorrectly answered feedback

D does not produce digestive juices.

## Question 42

Mandy wanted to compare the flexibility of four materials of similar thickness, $P, Q, R$ and $S$. She prepared the set-up below.



She hung a 200 g weight on each sheet of material using a string of the same length and thickness and observed how much the material bent. She then measured the distance $d$ shown above. She recorded the results in the table below.

| Material | Distance $\mathrm{d}(\mathrm{cm})$ |
| :---: | :---: |
| $P$ | 0 |
| $Q$ | 8 |
| $R$ | 3 |
| $S$ | 5 |

(a) Arrange the materials, $P, Q, R$ and $S$, from the most flexible to the least flexible.

$$
\text { Most flexible } \longrightarrow \text { Least flexible }
$$

Accepted answers:
Q,S,R,P
Q, S, R, P
QSRP
$Q, S, R, P$

## Question 43

) The diagram below shows a ladder.


Which material, $\mathrm{P}, \mathrm{Q}, \mathrm{R}$ or S , is most suitable to make the ladder? Explain why.

Question Type: Essay
Date Added: Wed 12th Aug 2020
Last Modified:
N/A
QID\#: 22,991,671

## Correctly answered feedback

Material $P$, because it did not bend when the 200 g weight was hung on $P$, so a person would not fall from using a ladder made from Material P.

## Incorrectly answered feedback

Material $P$, because it did not bend when the 200 g weight was hung on $P$, so a person would not fall from using a ladder made from Material $P$.

Andy fell into the water from a boat. He cannot swim.


His younger brother threw him the following two objects.


Assuming both objects are strong, which object should Andy hold on in the water to till help arrives? Explain your answer.

## Correctly answered feedback

Wooden plank as it can float on water, but the ceramic tile will sink in water.

Incorrectly answered feedback
Wooden plank as it can float on water, but the ceramic tile will sink in water.

```
** Answers | Edit | ChDuplicate | { Used In | ₹ Reorder
```

Ken wants to pitch a tent for camping as shown below. The tent is to protect him from the wet weather when Ken sleeps in the night. The tent must be light enough for him to carry. It can also be folded to be kept in his bag.

(a) Which property must material $X$ have in order to protect Ken from wet weather? Explain your answer.

## Correctly answered feedback

## Material X must be waterproof. It Material $X$ is not waterproof, Ken would get wet during the wet weather.

Incorrectly answered feedback
Material $X$ must be waterproof. It Material $X$ is not waterproof, Ken would get wet during the wet weather.

## $\mathbf{*}^{\star}$ Answers | Edit | 组Duplicate | $\mathbb{\uparrow}$ Used In | $\stackrel{\rightharpoonup}{\text { Reorder }}$

## Question 46

Based on the above diagram, what property must material Y have? Explain your answer.

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 12th Aug 2020 |
| Last Modified: | N/A |
| QID\#: | $22,991,735$ |

Correctly answered feedback
Material Y must be strong. If it is not strong, Ken's tent will fly away.

Incorrectly answered feedback
Material Y must be strong. If it is not strong, Ken's tent will fly away.

What would Material X most likely be?
A) Wood
B) Metal
C) Plastic
D) Ceramic

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 12th Aug 2020 |
| Last Modified: | N/A |
| QID\#: | $22,991,745$ |

## $*^{\boldsymbol{x}}$ Answers Edit Duplicate| 4 Used In | $\stackrel{\text { Reorder }}{ }$

Question 48

Ben carried out an experiment with a bar magnet and 3 different bars, $\mathrm{W}, \mathrm{X}$ and Y . The ends of the bars are labelled as A and B . He brought the south pole of the bar magnet near the ends of the three bars.


He recorded his observations in the table below.

| Bar | Reaction to the south pole of the magnet |  |
| :---: | :---: | :---: |
|  | A | B |
| W | repel | attract |
| X | attract | attract |
| Y | no reaction | no reaction |

(a) Based on the results above, can bar Y be made of plastic? Explain your answer.

```
Question Type: Essay
Date Added: Wed 12th Aug }202
Last Modified: N/A
QID#: 22,991,766
```

Correctly answered feedback

Yes, $Y$ can be made of plastic as plastic is non-magnetic and so it cannot be attracted by the magnet.

Incorrectly answered feedback
Yes, Y can be made of plastic as plastic is non-magnetic and so it cannot be attracted by the magnet.
$\qquad$

## Question 49

Which bar, $\mathrm{W}, \mathrm{X}$ or Y is a magnet? Explain your answer

Question Type: Essay
Date Added: Wed 12th Aug 2020
Last Modified:
QID\#:
N/A
22,991,777

Correctly answered feedback
W is a magnet as it can repel the bar magnet

Incorrectly answered feedback
$W$ is a magnet as it can repel the bar magnet

Jessica placed a piece of material A and B of the same thickness over the mouth of two similar empty containers. She then poured the same amount of water onto each material. The diagrams below show what she observed after 5 minutes.

(a) What property of the material was Jessica trying to find out?

Correctly answered feedback

## She is trying to find out if both materials are waterproof.

Incorrectly answered feedback
She is trying to find out if both materials are waterproof.

## Question 51

What can Jessica do to make the results of her experiment more reliable?

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 12th Aug 2020 |
| Last Modified: | N/A |
| QID\#: | $22,991,807$ |

Correctly answered feedback
She can repeat the experiment a few more times.

Incorrectly answered feedback
She can repeat the experiment a few more times.

## Question 52

Uncle John works in a market with wet floor. He wears the following pair of boots to work.


Based on the observations above, which material, $\mathrm{A}, \mathrm{B}, \not \subset$ or $\not \subset$, is most suitable for making his boots? Explain your answer.

```
Question Type: Essay
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID#: 22,991,827
```

Correctly answered feedback
Material A is most suitable. His boots must be waterproof so that his feet are kept dry.

Incorrectly answered feedback
Material $\mathbf{A}$ is most suitable. His boots must be waterproof so that his feet are kept dry.

Question 53

Jasmine hung four magnets, $P, Q, R$ and $S$, above a tray of identical steel paper clips. Her observation is shown below.

(a) Based on her observation, which is the strongest magnet? Explain your answer.

Question Type: Essay
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#: 22,991,840

Correctly answered feedback
S, as S has the most amount of steel paper clips attracted.

Incorrectly answered feedback
S, as S has the most amount of steel paper clips attracted.

The diagram below shows a refrigerator with its door open.

(b) Explain how the magnet along the edge of the refrigerator door keep the refrigerator door tightly shut:
[2]

Question Type: Essay
Date Added: Wed 12th Aug 2020
Last Modified: N/A
QID\#: 22,991,854

## Correctly answered feedback

Iron is a magnetic material so the magnet along the edge of the refrigerator door can attract the iron part of the refrigerator.

## Incorrectly answered feedback

Iron is a magnetic material so the magnet along the edge of the refrigerator door can attract the iron part of the refrigerator.

Joanna placed four identical ring magnets, $A, B, C$ and $D$, through a wooden rod on a wooden base. She observed that these magnets.were able to float at a distance away from each other as shown in the drawing below.

(a) Explain why the magnets, A, B, C and D, were floating a distance away from each other.

| Date Added: | Wed 12th Aug 2020 |
| :--- | :--- |
| Last Modified: | N/A |
| QID\#: | $22,991,861$ |

## Correctly answered feedback

The like poles of the magnets are facing each other so that magnets repel each other.

Incorrectly answered feedback
The like poles of the magnets are facing each other so that magnets repel each other.
$\square$
$\boldsymbol{*}^{x}$ Answers | Edit | en Duplicate | 1 Used In | $\hat{*}$ Reorder

## Question 56

The like poles of the magnets are facing each other so that magnets repel each other.

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 12th Aug 2020 |
| Last Modified: | N/A |
| QID\#: | $22,991,868$ |

## Correctly answered feedback

Joanna can place the south and north pole facing each other to attract each other.

Incorrectly answered feedback
Joanna can place the south and north pole facing each other to attract each other.

[^1]www.classmarker.com


[^0]:    Incorrectly answered feedback
    The fern can make its own food while the fungi cannot make its own food

[^1]:    $k^{*}$ Answers
    Duplicate
    1 Used In

    - Reorder

    Remove From Test

